

# Tzu Chi University of Science and Technology Guidelines Governing the Evaluation of Students with Special Needs' Performance in Physical Education

Formulated in the Academic Affairs Meeting on February 16, 2016

- Article I. The evaluation of students' performance in physical education should comply with the University's Guidelines Governing the Evaluation of Students' Performance in Physical Education, whereas that of students with special needs' performance in physical education should be in accordance with these Guidelines.
- Article II. Students with an illness (such as a heart attack or nephritis) who are required to rest long-term and should not engage in intense physical activities may be exempt from a test. The Department of Physical Education only tests students on general knowledge and theory of physical education. The total physical education score is calculated based on students' general knowledge of physical education and their learning spirit and performance, each accounting for 50% of the total score.
- Article III. For those with underdeveloped body systems as identified by a physician, 60 points shall be given for items on sports skill tests that they fail.
- Article IV. Those who are unable to take a sports skill test because of illness or injury are permitted to retake it before the end of the semester. If they are still unable to retake it because they have not fully recovered, scores of tested items shall be given. If they are not tested on all the sports skill items, they should provide proof issued by Tzu Chi Hospital or a public hospital; scores shall be given in accordance with Article II of the Guidelines after being approved at the Department of Physical Education Affairs Meeting.
- Article V. For those who weigh 20 kg more or 10 kg less than the standard weight, the grading standard shall be lowered for items of the sports skills test in which standards cannot be reached with short-term training.
- Article VI. The Guidelines become effective after being approved at the Holistic

Education Center Affairs Meeting, submitted to the Academic Affairs Meeting for deliberation and approval, and ratified by the President. Amendments must follow the same procedure.